



Instructions to the candidate:

- There are 5 Questions.
- All Questions are Compulsory.
- You should download the question-and-answer booklet, take its print-out, attempt the questions and then scan the same using various mobile apps like Cam Scanner etc. on your mobile, Convert the file using these apps to PDF and upload.
- You will be able to upload the file from where you had downloaded the question-and-answer booklet.
- In case you face any difficulties, you can write to us at sleepy.classes@gmail.com.
- Those candidates who are not writing on the printed booklet are to leave margins on their answer sheet for comments.
- The above-said candidates are to then make their own evaluation sheet in the format stated below to be uploaded with the answer.
- Compulsory to name your PDF file in the following format (Student Complete Name_Test Number) e.g.: (Kriti Rathor_Mains Test-5)

Comments for the purpose of evaluation of Answer Writing:

Relevance to the question	
Structure of Answer	
Content	
Presentation (Neatness, charts, diagrams as required)	

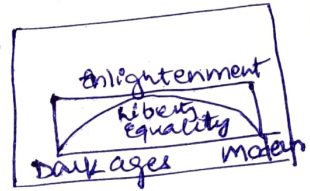
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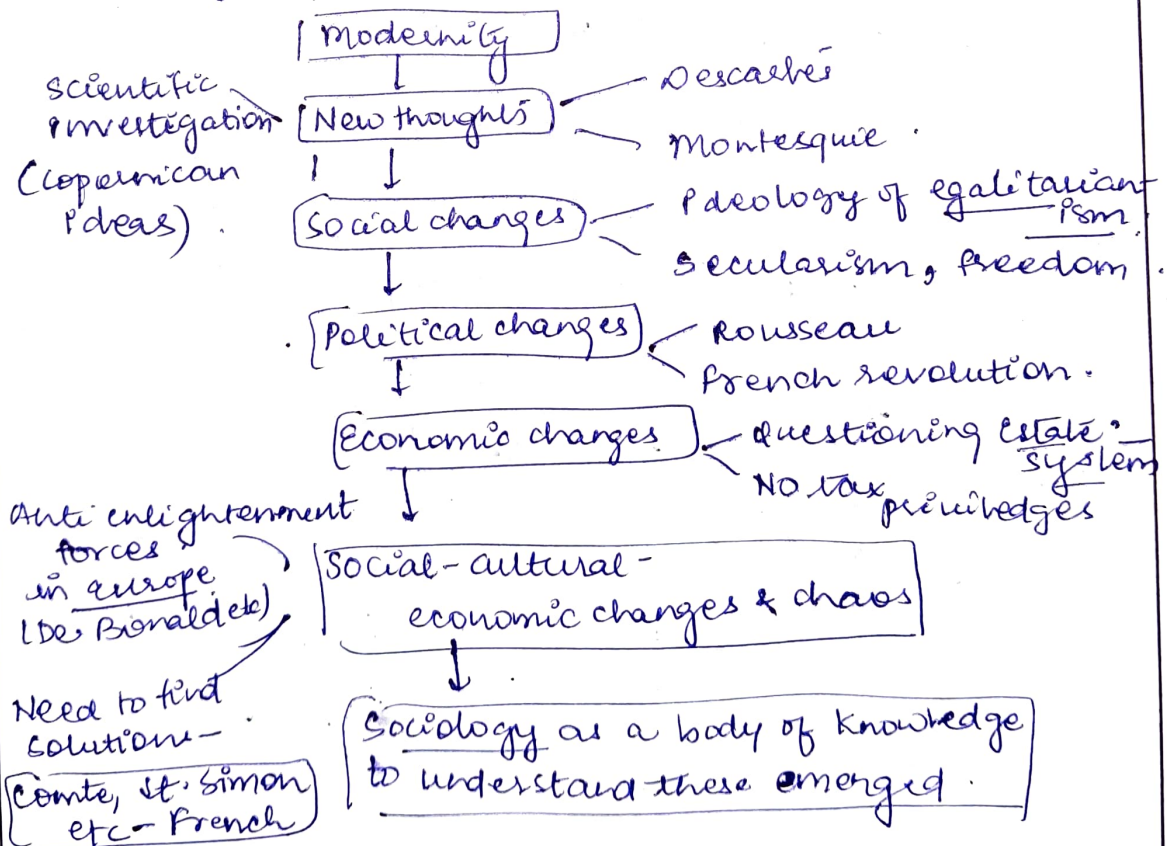
Europe was the first & the only place where modernity emerged & Europe is the first and only place where post modernity is emerging. Comment.

Modernity is a paradigm shift occurred due to social, economic, political changes driven by Renaissance / intellectual churning.

→ Modernity - first and only in Europe



① 18th century Europe saw many intellectual forces driving scientific, political etc changes.



→ This, first & foremost in Europe

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① However, Ibn Khaldun (Africa) was first to propel modern thoughts.

② Other countries also contributed like those of British in

- enlightenment thoughts - Locke - Hobbes

- Commercial revolution → in England first

- Scientific thoughts → Newtonian Physics.

→ Post modernity → Questioned 'totalitarian' perspective of sociology, gave 'metanarratives' and multiplicity to narratives

Thinkers in Europe :-

① Derrida (Deconstruction theory)

② Foucault (Discourse analysis)

③ Baudrillard, Lyotard

However, others like Griddens (Double Hermeneutics)

Chicago school in USA emerged to analyse

post modern phenomenon; critical school

of Lee Harvey believed in 'no true knowledge'

Thus, modernity & post modernity evidenced across the societies as a plural and relative school of thoughts

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Q2

Examine key shortcomings of positivist philosophy in capturing the subjective & interpretive aspects of social reality, & explore how non-positivist methods provide more nuanced understanding of social phenomenon.

Positivist philosophy and Non-positivism

are two schools of sociology which tried to study society through different methodologies - having their own advantages and shortcomings.

I \Rightarrow Shortcomings of positivist philosophy -

① Positivism \rightarrow Auguste Comte emphasised on use of natural sciences methods to observe, compare and historically analyse society.

② This could not consider role of human thoughts and meanings they attached to social action.
(eg) why touch feet of elders?

③ Peter Berger argued that they (positivists) don't consider human consciousness, which is also influenced by common sense \rightarrow totally rejected by positivists as it mars objectivity of research.

(eg) Durkheim's suicide theory

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However, Positivism

- ① gave concrete foundation to sociology and distinct subject matter (social facts)
- ② gave objective, testable & predictable theories eg Division of labour by Durkheim

II ⇒ Non positivism - more nuanced understanding!

- ① subject matter

}	Social action	} more	
	Social Interaction		} closer to
	Common sense		
		than social	
		facts.	
- ② Weber's Interpretive - micro perspective - study motivation and meaning → internal feelings & emotions of humans.
- ③ Phenomenology try to approach human consciousness through subjective methods, trying to analyze role of their own sense of social reality (Schutz, CH Cooley)
- ④ Ethnomethodologists like Garfinkel study everyday life and methods.

Hence, this dichotomy would be synthesised by structural functionalist & neofunctionalists etc

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Q3

Examine how Karl Marx's theory of alienation can be applied to understand contemporary issue of job security & gig economy. Analyze its implication for workers' right and well being.

Alienation is a feeling of disenchantment or estrangement due to breakdown of interconnection b/w natural process of production and fruit of labour given by Marx in his "Das Kapital".

→ Alienation & job security, gig economy :-

① low wages →

① separation of one's labour from themselves → further alienation due to low wages.

② Alienation from product and process -

eg) Due to meagre wages, not able to afford the products they produce.

③ Alienation from self → feeling powerlessness. No purpose of work life.

eg) The great resignation, invest, mass layoffs etc

④ Alienation from peers, friends -

eg) Due to Industrial Reserve Army - more

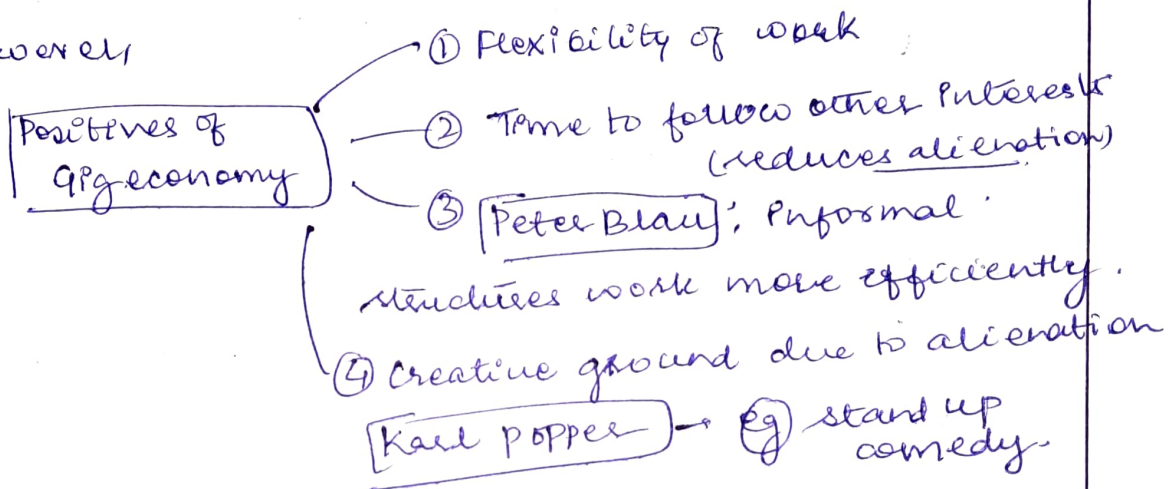
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Competition at work → poor work ethics, less of social element.

⑤ Informal organisation of work → women mostly engaged in this sector due to flexibility → wages inequality, Pink Collarisation (Kasuna Ahmad)

→ However,



→ But these Impacts on workers rights & well being

① ~~well~~ Human rights are compromised,

Issue of safety & security (eg) 30 min delivery
↳ Right to life

② minimum wages are too meagre to come out of 'vicious circle of poverty'

③ Right to livelihood and employment, equal wages (DOSP) are also violated.

Thus, Marx's studies can help in formulating welfare policies for exploited sections (Have notes).

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Q17 Critically analyze contemporary relevance of Durkheim's concept of collective consciousness in understanding social cohesion & role of religion in fostering solidarity in diverse societies

Emile Durkheim in his 'Elementary form of religious life' gave theory of primitive religion of Aranta tribes (Totemism) to understand how collective effervescence leads to feeling of belongingness with a particular totem, clan, religion etc — called collective consciousness.

→ Social cohesion due to collective consciousness

- ① caste, ethnicity
- ② class
- ③ gender

1) caste consciousness led to Dominant caste

in MN Srinivas structural functionalism

2) Class consciousness among different social classes → interest groups, pressure groups

eg) Trade unions vs ASSOCHAM, CII

3) Gender consciousness → support for #MeToo

↳ ecofeminism eg) chipko movement

4) Nationalism & civil religion emerge to collective consciousness

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Social conflicts
due to
collective
consciousness

- ① Fundamentalism (explained by STEVE BRUCE)
- ② Relative deprivation feeling.
- ③ Threat perception by minorities

→ Religion & solidarity

- ① Religion is unified sets of beliefs and practices which unite all those into single moral community, who adhere to them [DURKHEIM]
- ② Social integration, social control are tools to ensure solidarity in religion.
- ③ social change → eliminate social evils thus solidarity enhances (eg) Veerashaina movement against Brahminic orthodoxy, untouchability.

→ However, conflicts due to religion like -

- ① [Rodney Stark] : Religious nationalism is divisive and leads to conflicts (eg) Taliban
- ② [Peter Berger] questions integrative role of religion as there are more sects and cults growing now (eg) ISKCON

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Q5

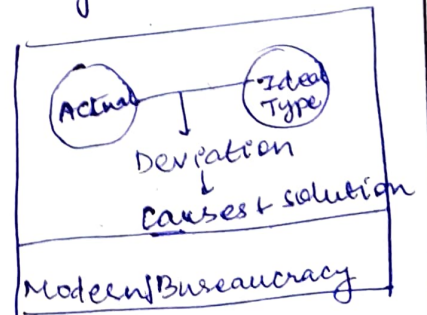
Evaluate Max Weber's concept of 'Iron cage' of Rationality & its relevance in understanding challenges of bureaucracy & organizational rationalization in contemporary society.

Max Weber's through his Ideal types gave certain description/ mental construct of Bureaucracy - the most rational legal authority that suits modern capitalist society.

But calls it an 'iron cage' of rationality due to the rigid hierarchy that operated within cage of rules and regulation w/o giving heed to individuality, values, autonomy and innovativeness. He calls it 'escape proof', from where a person is difficult to escape, leads to 'disenchantment' in bureaucracy.

→ challenges of Bureaucracy & organizational rationalization :-

- ① Red tapism due to rigid following of rules w/o



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emphasising on goals → RITUALISM by Merton

- ② Humanitarian values, empathy,
compassion lacking due to excess rationality
- ③ Feeling of alienation, purposelessness
due to being a 'cog in machine'
- ④ Gourlay talks of 'bureaumania'
eg Bureaucratic elitist behaviour
recently in incident of dog walking
IAS couple
- ⑤ Peter Blau contested the actual form
is entirely different from theoretical;
Informality in bureaucracy is critical.
- ⑥ Roberto Michels calls it "Oligarchy"
in democracy

Thus, these challenges were.

well admitted by Weber and gave suggestion
to hold accountable bureaucrats to democratic-
ally elected govt. & Leninists suggests
simplification of administrative & mass
participation.

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Q.6

Critically evaluate limitations of data collection in capturing the complexities of social phenomenon, with a focus on their application in understanding & analysing contemporary social issues

Data collection is process of accumulating facts and variables for fitting into a hypothesis to generate social theories.

Two methods — Quantitative — social survey etc
Qualitative — ethnography etc

>> Limitations of data collection in capturing social complexities.

- ① Quantitative — ① lacks depth and holistic analysis.
② less flexible, non observable attributes not measured.
- ② Qualitative — ① lacks reliability, testability etc
② Need expertise, Hawthorne + subjectivity of investigator

>> However, their advantages are and

Quantitative

Applications in analysis contemporary issues are —

① Quantitative

→ analysis of large samples, objectively
measures parameters

↳ eg NSSD can help in measuring poverty levels

→ No need of expertise

↳ eg social survey through questionnaires
can help in knowing economic and
medical status of vulnerable groups
like women, tribals etc.

② Qualitative

→ complete and in depth analysis.
eg causes of poverty

→ flexibility of data collection, doubt
& ambiguities can be cleared.

→ unstructured interviews →

↳ eg gender roles in a household.

→ field perspectives - ecological validity is

maintained, through non participant
observation, Hawthorne can also be
eliminated.

↳ eg Radclyffe Brown's tribe study

Thus, Ray Pawson's methodological pluralism can be
a way forward.

Critically examine role of Pattern variables in understanding impact of technological advancements on social change.

Pattern variables are the connecting link b/w Parsonian idea of social structure and social system. These are

fundamental dilemmas that one faces during role performance. Since they help in analysis of dichotomous orientations in society, they can help in understanding technological advancements impact on social change.

Social change is variation in human behaviours, societal norms and values along with other material changes.

(eg)

- Green revolution
- Industrial revolution
- Digital revolution etc.

» Pattern variables by Parsons

① Ascriptive and achieved identity based judgements.

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① Green revolution — Rich farmers (Dominant caste)
vs
Impacted differently based on their ascribed & achieved status
poor agri-labourer (Dalit)

② Particularistic vs Universalistic -

Technology led to modern society which is inclined towards universal values like rule of law, equality etc.
However, Bureaucracy still suffers the dilemma as per Parsons.

③ Diffusive vs Specificity

With arrival of capitalist economy, impact of technology has overridden social elements at work place → more specific

④ Affective neutrality vs affectiveness

Technological development in digital world - brought people closer (COVID-19) thus enhancing feelings & emotions of care.

⑤ Collective conscience vs self interest is still a dilemma in modern society.

Hence, Pattern variables can partially analyze the social changes

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Q8

How does RK Merton's theory of conformity & deviance provide insights into co-existence of these phenomena in society.

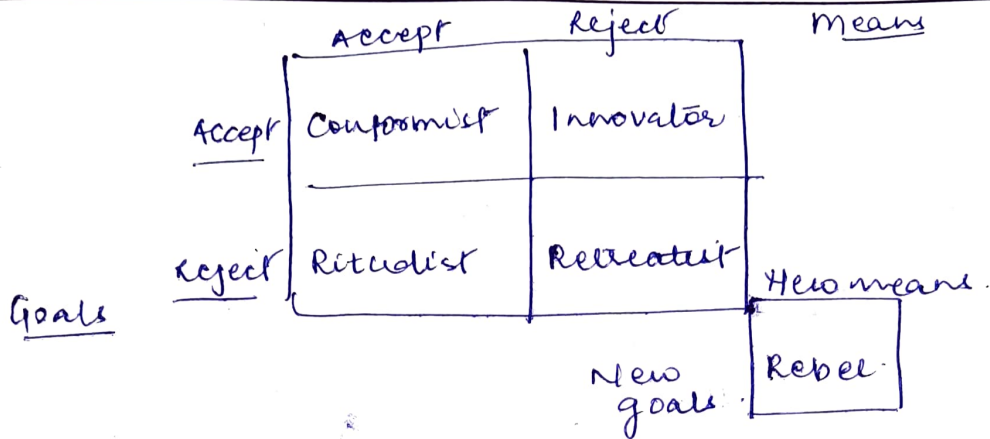
RK Merton's neofunctionalist approach widened and modified theories of functionalism like Durkheim etc, one being concept of 'anomie'. For Merton Anomie was a cause for deviance - discrepancy of culturally defined goals and structurally available means → non acceptance of social norms.

Conformity is acceptance of socially approved path. According to him, both conformity and deviance are permanent part of social structure. He gave reactions to deviance wherein only conformist, all other types are deviants. However, these may be different for different societies & groups.

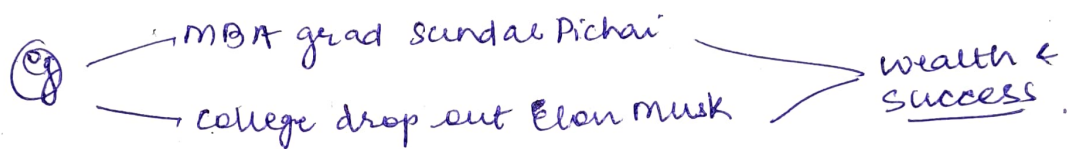
eg) mutilation by Teton Sioux Indians.

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① Innovator - one who rejects the means to accomplish culturally defined goals.



② Ritualist are those who reject the goal and accept means available.

eg most Bureaucrats as per Merton are ritualist hence red tapism.

③ Retreatist reject both

eg Drug addicts, Taliban

④ Rebel eg - revolutionary, social reformers

However, coexistence of conformists along with these deviants is manifestation of Merton's theory.

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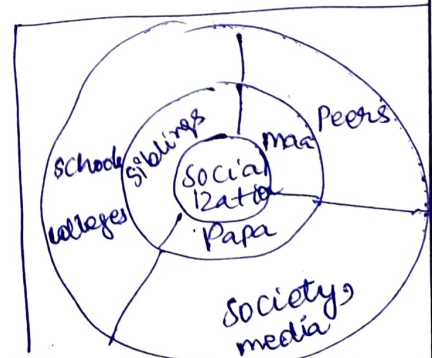
Q9 A/c to Mead, How educational disparities impact socialization?

Mead was a symbolic interactionist who through his 'theory of self' analysed the process of socialisation - a process where person learns about the behaviours, gestures to interact with social groups through out the life course.

→ Socialization can be impacted by educational disparities -

- ① Mead emphasized on three stages of 'self development' through our childhood. In that, educational institutions, members play crucial role in 'game stage'.
- ② due to encounter with 'generalised others' in school → Role in socialization
- ③ educational disparities

•) Gender stratification:
girls are socialized into being good housewives while boys for earning claimed
feminist | due hee |



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•) Haves vs Have not

Haves → confident, Rationalist
→ Better reference group

Have not → self conscious, Fatalist
→ low aspirations due to limited social mobility avenues.

•) Ideological state apparatus (Althusser)

where working class children are socialised to ideologies of dominant capitalist class → to generate more workers.

• caste & racism based socialization :-
feeling of deprivation, exclusion

• despite formal equality as proposed by Peter Saunders → due to subculture of poverty - they tend to be less aspirational.

Thus, education shall be

liberating for all and present better, equal opportunities to all social classes

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Q10

How can researchers effectively adapt traditional research methods to capture complexities of online spaces?

Traditional research methods have been and are being extensively used by social researchers to analyse social reality through participant observation etc.

But as Baudrillard proposed the media is taking over the social & economic sphere so research in ~~that~~ ^{online} spaces ~~field~~ using traditional ways can take place as follows -

① Focus group technique - as suggested by Tim May are gaining currency through online chat rooms etc.

② Social surveys can be conducted online through several communication mediums.

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- ③ Online questionnaires can be posted, for (eg) e-commerce, services companies does to help customers.
- ④ Telephonic interviews can help in connecting directly; face to face interaction on internet / webcam etc can also be a method to conduct unstructural interviews - (eg) To know cyberbullying cases.
- ⑤ Biographical, life history etc can be facilitated by online data available.

Hence, online spaces can be captured well by traditional methods along with online content analysis etc